**[name]..……………………………….. SCHOOL ACTION PLAN**

**REGION** [ ]  Bowen & Burdekin [ ]  Bundaberg & Wide Bay [ ]  Logan

**SCHOOL DETAILS**

Address:

Principal name:

Email: Phone number:

Other School Contact Details:

***Pick of the Crop* School Champion (s):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name (s)** | **Job Title / Role** | **Email** | **Phone No** |
|  |  |  |  |

**INVOLVEMENT IN PICK OF THE CROP**

Did you receive boost funding for Pick of the Crop last year? [ ]  Yes [ ]  No

**TERMS AND CONDITIONS OF PICK OF THE CROP BOOST FUNDING**

* Schools joining Pick of the Crop for the first time in 2022 are eligible for $5,000 funding. Schools continuing from 2021 are eligible for $2,000.
* All proposed spending needs to align with the *Pick of the Crop* aim ‘to increase Queensland children’s vegetable and fruit intake’.
* Boost funding is paid following approval of a locally developed school action plan that identifies actions in one or more components of Pick of the Crop.
* HWQld will request consent forms are completed by parents of students prior to using photos of Pick of the Crop activities, including sharing through HWQld newsletters, social media.

I have read and agree to the terms and conditions…

**School Principal signature: …………………………………………………………………….**

Date:

Number of students enrolled at the school:

**SCHOOL ACTION PLAN DEVELOPMENT**

Action Plan author/s: [ ]  As above [ ]  Other (Please specify):

**Who** (e.g., staff, students, P&C, community) were consulted in the development of the Action Plan?

**Why** does your school want to be involved in *Pick of the Crop*?

**What** are the three main goals set by the school community for *Pick of the Crop*?

1.

2.

3

Can you identify any potential **enablers or** **barriers** that could influence your school’s participation in *Pick of the Crop*?

**[name]……………………………………………………………………..SCHOOL ACTION PLAN**

| **Components** | **Action/s[[1]](#footnote-2) or strategies** | **Responsible** | **Timeline** | **Use of funding (including in-kind)** |
| --- | --- | --- | --- | --- |
| 1. **Farmer & Food Connections**

*Connect with local farmers or producers through incursions or school excursions.*  |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| 1. **Teaching and Learning Programs**
* *Embed food, nutrition and agriculture across key learning areas.*
* *Implement an evidence-based curriculum-aligned food, nutrition, and agriculture program(s).*
* *Increase teacher food & nutrition knowledge through professional development opportunities.*
 |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| 1. **Vegetables and fruit @ school**

*Enhance Breakfast Clubs, Emergency Lunch Programs or Healthy Snack opportunities during the school day.* |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| 1. **Healthy School Environments**

*Reinforce school-wide positive food culture through connections with school gardens, tuckshop, fundraising and events.* |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| 1. **Parent Connections**

*Encourage healthy options at home, and lunchboxes by communicating and connecting with parents and carers.*  |  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  | **TOTAL**  |  |
|  |  |  | **IN KIND FUNDING** |  |
|  |  |  | **HWQLD FUNDING** |  |

**Process for schools to receive Pick of the Crop boost funding**

1. If no action or strategy is planned, please leave the section blank. Add more rows if more than 3 actions or strategies are identified. [↑](#footnote-ref-2)